Standard: Students will evaluate the role of natural selection in the development of the theory of evolution.

Element: Explain the history of life in term of biodiversity, ancestry, and the rates of evolution.

EQ: What is a cladogram and how are they constructed?

Scientists show how organisms are related in a picture called a **cladogram**.

A <u>cladogram</u> is a diagram constructed using <u>shared, derived traits</u> that shows evolutionary <u>relationships</u> between organisms.



A <u>derived trait</u> is a characteristic of an organism that was <u>NOT</u> present in its <u>ancestors.</u>

For example: the ancestors of **mammals** did not have **fur.** Since all mammals have some type of hair or fur, we say that having hair/fur is a *derived* trait that **all mammals share**.



Cladograms show which derived traits are <u>shared</u> between <u>different</u> types of organisms.

For instance, on this cladogram the trait for "medusa" (a type of CUBOZOA ANTHOZOA HYDROZOA body shape) is shared between scyphozoa, cubozoa, and hydrozoa. strobilation box-like Anthozoa does NOT polyp _____ septa have the **medusa** polyp dominant trait. medusa radial symmetry

How to create a cladogram:

- 1. Make a chart that has a separate column for each <u>trait.</u>
- 2. Now make a separate row for each different **type of organism** that will be on your cladogram.
- 3. Check off which traits are **present** in each organism.
- 4. The organism with the <u>fewest</u> number of checks will go <u>first</u> in your cladogram, followed by the one with the <u>next lowest</u> number, etc.
- 5. Mark the <u>derived traits</u> on the finished cladogram in the correct order.







Species <u>D</u> and <u>E</u> are more <u>closely related</u> to each other than either is to species <u>A</u>.

A cladogram shows us how <u>closely related</u> two species are to each other.

In this cladogram, the color-coding shows us the most closely related species. The <u>shorter</u> the distance to a common point, the <u>more closely</u> <u>related</u> the species are.

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Let's practice with the organisms from *Walking with Monsters*.

